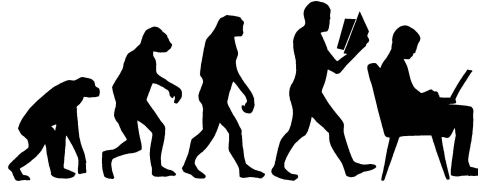


# Evolution Study Guide

## LC - Thursday 4/17



### 6.MS-LS4-2. Construct an argument using anatomical structures to support evolutionary relationships among and between fossil organisms and modern organisms.

#### *What do you need to know:*

- Students **know** vocabulary supporting this argument
- Students can **identify** examples of homologous structures, analogous structures, and vestigial structures
- Students can **apply** understanding of evidence of evolution
- Students can **argue (support)** the evidentiary role of homologous, analogous, and vestigial structures and embryos in the study of evolution

#### *Study Resources:*

- Rewatch Evolution videos (#38 & 43 on website)
- Reread Evolution textbook reading and questions answered (#39 & 40 in Notability)
- Practice with Quizlet on website (link #42)
- Review evolution packet!!!
- Review evolution presentation on website (link #46)

#### *Strategies:*

- Make a helpful rhyme/phrase/saying to help you remember the difference between homologous/analogous/vestigial structures
- Search online examples of pictures/explanations of each type of structure to help practice