



<b>C.18 Identifies and explains phase changes</b>	<i>NOTES about what your buddy says</i>
<p><b>Explain what this standard means to you:</b></p> <p><i>It means I know...(include information and vocab)</i></p>          <p><i>It means I can...(include what you should be able to do)</i></p>	

**Now...have your seat buddy read your ideas and comment. Take notes about what they say you should KEEP, CHANGE, or ADD!**

**PART 2: Now that you have decided what each standard means, brainstorm how you think you could show Mrs. Ruminski you understand them.**

<b>C.17 Understands the properties and types of solids, liquids, and gases</b> <b>C.18 Identifies and explains phase changes</b>	<i>NOTES about what your buddy says</i>
<p>What could you do OR create to show Mrs. R you have reached this standard? <b>DRAW PICTURES OF WHAT YOU WOULD CREATE!!</b></p>	

Now...have your seat buddy read your ideas and comment. Take notes about what they say you should **KEEP, CHANGE, or ADD!**

## PART 3: Final draft design

**C.17 Understands the properties and types of solids, liquids, and gases**

**C.18 Identifies and explains phase changes**

Based on the partner feedback, what will you do to show Mrs. R you understand these things?? Draw and label a final prototype of what you are thinking of!