

This experiment investigated if a paper airplane will fly faster with or without a paperclip.

It was predicted that the paper clip will not make a difference and that hypothesis has been rejected. The data shows that the paper airplane with a paperclip went 800cm. The one without went 795cm. This happened because the airplane with the paper clip had a little more weight than the one without.

One possible source of error is if you measured incorrectly because we measured which dropped first. This experiment could be improved by making sure that we took the correct measurement. This is important because if we didn't notice the mistake, we'd be sharing incorrect info.

Another possible error is that the airplane could not fly straight with the paperclip. This experiment could be improved by being more organized when throwing. This is important because you want your data to be comparable.

In conclusion, the lesson we learned is that the paper airplane with the clip went further, therefore, paper airplanes can travel further with paperclips.

TRANSITION WORDS:

To begin with,
For instance,
One reason,
In addition,
Furthermore,
Also,
Another
Subsequently,
Consequently,
Finally

WHO OR WHAT IS THE TOPIC ABOUT - Restate the Question:

This experiment investigated...

In this experiment will a paper airplane fly faster with or without a paperclip?

OBSERVATION - Restate Hypothesis and if accepted/rejected:

It was predicted... That the paper clip will not make a difference

And that hypothesis has been ^{Rejected} (accepted/rejected)

HOW - State the quantitative data:

The data shows... That the paper airplane w/ paper clip went 800 CM and the one without went 795 CM

WHY - Explain using qualitative data

This happened because... The paper airplane w/paper clip had a little bit more weight than the one with out it.

OBSERVATION - Identify 1 possible source of error:

One source of error... Is we measured incorrectly. Instead of measuring which paper airplane went a distance the fastest, we measured which one dropped first.

HOW - Explain how to improve:

This experiment could be improved by Making sure that we measured the right thing.

WHY - Explain:
If we didn't notice the mistake we would be sharing incorrect information. This is important because...

OBSERVATION - Identify 1 possible source of error:

One source of error... One of the possible errors was that the airplane would not fly forward with the clip on it.

HOW - Explain how to improve:

This experiment could be improved by it could have been more improved by it being more organized when we went to throw it.

WHY - Explain:
This is important because...

This is important because all experiments need to be organized so you can get clean exact results.

To, conclude, the paper airplane with the paperclip went further then the one without one. Some thing I learned is that it always depends on how the test is fulfilled because it can change your data.