

# Report Card Breakdown

Write your goal from Interim Reports on the line below:

**GOAL:** \_\_\_\_\_

## Part 1-Grades

SUBJECT	LETTER GRADE	REFLECT	...HOW?
English		<input type="checkbox"/> I am doing good work <input type="checkbox"/> I can do better work	
Math		<input type="checkbox"/> I am doing good work <input type="checkbox"/> I can do better work	
Science		<input type="checkbox"/> I am doing good work <input type="checkbox"/> I can do better work	
Social Studies		<input type="checkbox"/> I am doing good work <input type="checkbox"/> I can do better work	

## Reflection Questions:

1) How do you feel about your grades this term?

---

---

---

2) Were your grades what you expected? WHY or WHY NOT?

---

---

---

## **Part 2-Conduct**

<b>SUBJECT</b>	<b>CONDUCT:</b> _____	<b>...HOW OR WHY?</b>
<b>English</b>	<input type="checkbox"/> My conduct is good <input type="checkbox"/> I can have better conduct	
<b>Math</b>	<input type="checkbox"/> My conduct is good <input type="checkbox"/> I can have better conduct	
<b>Science</b>	<input type="checkbox"/> My conduct is good <input type="checkbox"/> I can have better conduct	
<b>Social Studies</b>	<input type="checkbox"/> My conduct is good <input type="checkbox"/> I can have better conduct	

## **Part 3-Effort**

<b>SUBJECT</b>	<b>EFFORT:</b> _____	<b>...HOW OR WHY?</b>
<b>English</b>	<input type="checkbox"/> My effort is good <input type="checkbox"/> I can put in more effort	
<b>Math</b>	<input type="checkbox"/> My effort is good <input type="checkbox"/> I can put in more effort	
<b>Science</b>	<input type="checkbox"/> My effort is good <input type="checkbox"/> I can put in more effort	
<b>Social Studies</b>	<input type="checkbox"/> My effort is good <input type="checkbox"/> I can put in more effort	

# *Performance Checklist*

Write your goal again on the line below:

**GOAL:** \_\_\_\_\_

	Rarely	Sometimes	Almost Always
<b>Part 1-Grades</b>			
I study more than one night before a test/quiz.			
I go for extra help before a test/quiz.			
I do "quiz corrections" when I have the option.			
I follow rubrics (ex: POW format, project guidelines...).			
I turn in assignments on time.			
I write assignments in my agenda.			
I carefully read directions for assignments.			

<b>Part 2-Conduct</b>			
I listen and pay attention in class.			
I am respectful to others in class.			
I arrive on time to class.			
I raise my hand in class.			
I do not distract others in class.			

<b>Part 3-Effort</b>			
I ask questions when I am confused.			
I participate in class.			
I come prepared to class.			
I take my time and try my hardest on assignments.			

# Goal Setting

Write your goal from Interim Reports on the line below:

**GOAL:** \_\_\_\_\_

HAVE YOU MET THIS GOAL?

## YES

1) Pick 3 "Always" that helped you meet your goal:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2) Write 2 sentences to explain HOW these 3 things helped you reach your goal:

---

---

---

3) Write a new goal for Term 2 OR Extend this goal even further- it can be academic or otherwise. (BE SPECIFIC!!)

**GOAL:**

---

---

4) List any 2 items from the checklist that will help you reach his goal:

1. \_\_\_\_\_
2. \_\_\_\_\_

## NO

1) Pick 3 "Sometimes" or "Rarelys" that you'd like to work on:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2) Write 2 sentences to explain HOW these 3 things will help you reach your goal:

---

---

---

3) Rewrite your goal for Term 2 OR Extend this goal even further- it can be academic or otherwise. (BE SPECIFIC!!)

**GOAL:**

---

---

4) List any 2 items from the checklist that will help you reach his goal:

1. \_\_\_\_\_
2. \_\_\_\_\_